

Call for papers

We are pleased to announce that the International Journal of English for Academic Purposes: Research and Practice has a forthcoming special issue on the topic of Assessment in EAP both off and online. The goal of the special issue is to offer an overview of the latest developments and innovations in the assessment and testing of EAP but welcomes studies on all aspects of assessment in relation to EAP such as:

- online assessment & IA
- Chat GPT and its impact
- interaction during online exams
- impact of online assessment on test takers
- validity, reliability and fairness in online assessment
- impact of online platforms and what and how we test
- online and face-to-face tests comparative studies
- creating formative and summative assessment measures
- testing all language skills
- innovations in feeding back
- measures for test security
- integrated assessment
- assessment of EAP programmes

The papers could be empirical studies, practical applications of the above, research-based, critical reviews and case studies.

This special issue hopes to include several invited short commentaries from experts leading in the field.

The rationale and the scope for the special issue is as follows:

The scope of this special issue is around tensions and possibilities in EAP assessment. Assessment in EAP routinely faces tensions that require creative solutions and potentially new directions. The move to online assessment, for example, potentially impacts what gets assessed and how it gets done. There is also the challenge of exam security as well as issues around academic integrity in the age of ChatGPT. Some of these issues point to tensions in theoretical orientation between the use of standardised tests and coursework or portfolio assessments in EAP. Linked to this is the tension of competing priorities for EAP courses that aim to develop students learning but also test academic readiness and report to external stakeholders. Out of these tensions and challenges is the potential for innovative and creative assessment solutions as EAP professionals, and it is this aspect that is the focus of this EAP assessment special issue.

Instructions for authors:

Authors are encouraged to contact the guest editors in advance of submission if they are unsure of whether their papers are appropriate for the special issue. Those who are interested in contributing to the special issue should submit an abstract of up to 500 words to a.k.ziomek@reading.ac.uk and phil.smyth@reading.ac.uk by the end of November 2023.

Key words:

EAP assessment, feedback, AI, online platforms, test validity, test reliability, test security, fairness, academic integrity, integrated assessment, assessment of EAP programmes

Timeline

September 2023	Call for papers
November 30 th , 2023	Submission of abstracts
December 22 nd , 2023	Invitation to submit to special issue (based on abstracts and invitations)
April 26 th , 2024	Manuscript submission
June 28 th , 2024	Completion of first round of review
November 29 th , 2024	Revised manuscript submission (based on first round of reviews)
February 28 th , 2025	Completion of second round of reviews
April 25 th , 2025	Final submission
July 25 th , 2025	Manuscripts to be sent to the publisher to work with authors on proofs
November 2025	Publication