

Schedule for LTF 2021

Times are UK time (GMT/UTC).

Friday, 26 November

9.00am-9.30am	Welcome	
9.30am-10.30am	CYRIL J. WEIR LECTURE	SESSION CHAIR: LUKE HARDING
	<p>What can language assessment learn from learner corpora? The case of pragmatic macrostructures in L2 speech</p> <p><i>Tony McEnery Distinguished Professor of English Language and Linguistics, Lancaster University</i></p>	
10.30am-11.00am	BREAK	
11.00am-11.30am	<p>An analysis of answer changes to infer listening test takers' response processes</p> <p><i>Franz Holzknacht</i> (Winner of 2020 Best Student Presentation award)</p>	
11.30am-1.00pm	<p>STRAND A</p> <p>ITEMS AND ITEM WRITING</p> <p>SESSION CHAIR: RAFFAELLA BOTTINI</p>	<p>STRAND B</p> <p>EAP/ESP CONTEXTS</p> <p>SESSION CHAIR: CAMILO RAMOS</p>
11.30am	<p>(P1) An innovative method of item calibration: Use of the IRT model in standard setting</p> <p><i>Merve Demiralp & Yasmin Hatt</i></p>	<p>(P2) Test-taker interpretations and perceptions of an integrated reading-writing task</p> <p><i>Aynur Ismayilli Karakoc</i></p>
12.00noon	<p>(P3) Examining the English used in multiple-choice vocabulary questions using authenticity presented in corpora</p> <p><i>Hiroko Usami</i></p>	<p>(P4) Effects of task repetition and feedback on written performance on an integrated listening-to-write task by English as a Second Language university students</p> <p><i>John Bandman</i></p>
12.30pm	<p>(P5) The role of linguistic knowledge in item writers' assessment literacy and professional practice</p> <p><i>Olena Rossi</i></p>	<p>(P6) Language use in professional settings: Defining and operationalizing the construct in speaking test tasks</p> <p><i>Muhammad Tanveer</i></p>
1.00pm-2.00pm	LUNCH <i>including</i>	
1.15pm-1.45pm	UKALTA executive committee meet-and-greet event	

Friday, 26 November (continued)

2.00pm-3.30pm	STRAND A TECHNOLOGICAL INNOVATION <small>SESSION CHAIR: SANTI LESTARI</small>	STRAND B INTERFACES IN APPLIED LINGUISTICS <small>SESSION CHAIR: MYRIAM ILIOVITS</small>
2.00pm	(P7) Remote proctoring in language assessment: Exploring the impact on test takers' scores and perceptions Radosveta Valkova	(P8) Language testing as a means of protecting and promoting less widely used and taught languages Hanne Lauvik
2.30pm	(P9) Off-topic detection systems for spoken language assessment Vatsal Raina & Mark J. F. Gales	(P10) Language learning motivations in high school: An investigation of differences between grade 9 and grade 12 students Karen Dunn & Richard Spiby
3.00pm	(P11) Validating AI scoring engine usage in language testing Barry O'Sullivan, Trevor Breakspear & William Bayliss	(P12) Learning lessons in design: the reciprocity among applied linguistic artefacts Albert Weideman
3.30pm-4.00pm BREAK		
4.00pm-5.30pm	NEW METHODS, NEW CONSTRUCTS <small>SESSION CHAIR: OLENA ROSSI</small>	
4.00pm	(P13) Using voicemail tasks to assess pragmatic competence in an online speaking test Chihiro Inoue, Nahal Khabbzbashi, Daniel Lam & Nathaniel Owen	
4.30pm	(P14) Task effects on lexical complexity in L2 spoken exams: Evidence from the Trinity Lancaster Corpus Raffaella Bottini	
5.00pm	(P15) On-line revision behaviours and meaning-related revisions among ESL and L1 English adolescent test takers Sathena Chan & Daniel Lam	
5.30pm-6.00pm SOCIAL EVENT How much do you know about Lancaster?		

Saturday, 27 November

9.30am-11.00am **INVITED PANEL** SESSION CHAIR: TINEKE BRUNFAUT

The future of language constructs

1. Construct as spheres of activity: A conceptual outline
Susy Macqueen Australian National University
2. Exploring the speaking construct in academic settings in a digital age
Fumiyo Nakatsuhara University of Bedfordshire
3. Extrapolating language constructs from data mining tools: Applications for analysing informed consent documents
Talia Isaacs UCL–Institute of Education

Discussion. Constructing the future: Potential directions in applied linguistics and language assessment
Lynda Taylor University of Bedfordshire

11.00am-11.30am **BREAK**

11.30am-1.00pm	STRAND A TEACHER ASSESSMENT LITERACY AND CLASSROOM ASSESSMENT SESSION CHAIR: MYRIAM ILIOVITS	STRAND B RATERS AND DECISION-MAKING SESSION CHAIR: SANTI LESTARI
11.30am	(P16) Contextualized dimensions of language assessment literacy: Voices from Indonesian teachers of English as a foreign language <i>Agustinus Hardi Prasetyo</i>	(P17) Official and unofficial EAP constructs at work: Pitfalls and possibilities in oral presentation assessment <i>Louise Palmour</i>
12.00noon	(P18) Developing the language assessment literacy skills of English language teachers <i>Peter Davidson & Christine Coombe</i>	(P19) Examiner judgments of collocational proficiency in L2 English learners' writing <i>Ben Naismith</i>
12.30pm	(P20) Dynamic assessment in the L2 classroom: Applicability and effectiveness <i>Mohammed A. Aljohani</i>	(P21) Exploring and analysing rater perceptions of linguistic proficiency when making holistic judgements of extended speech and the specific factors contributing to these judgements <i>Catherine Hughes</i>
1.00pm-2.00pm	LUNCH <i>including</i>	
1.15pm-1.45pm	Postgraduate and early-career researcher networking event	

Saturday, 27 November (continued)

2.00pm-3.00pm	THREE-MINUTE SPEED PRESENTATIONS <small>SESSION CHAIR: JOHN PILL</small>
	<p>(S1) Investigating accommodation strategies in the conversation task of the Graded Examinations in Spoken English Geisa Davila</p>
	<p>(S2) A corpus-based analysis of responding in L2 opinion-giving Yejin Jung</p>
	<p>(S3) Using peer assessment as an inclusive learning strategy in higher education institutions: Its impact on students' writing performance and motivation Eleni Meletiadou</p>
	<p>(S4) What do we talk about when we talk about diagnostic language assessment? Conceptualisations and practices in EFL teacher education in Chile Camilo Ramos</p>
	<p>(S5) China's university English teachers' language assessment literacy in the digital age Jing Zhang</p>
	<p>(S6) Exploring Chinese university English teachers' language assessment literacy: A mixed methods study Lulu Zhang, Ying Zheng & Dongying Yang</p>
3.00pm-3.30pm BREAK	
3.30pm-5.00pm	VALIDITY AND AUTOMATED SCORING <small>SESSION CHAIR: LUKE HARDING</small>
3.30pm	<p>(P22) Investigating automarker reliability in the assessment of L2 English speaking Jing Xu, Edmund Jones, Victoria Laxton & Evelina Galaczi</p>
4.00pm	<p>(P23) Building validity arguments for the use of measures of utterance fluency in Automatic Speech Evaluation (ASE) as reasonable representations of the oral proficiency construct Zoe Handley & Haiping Wang</p>
4.30pm	<p>(P24) Methods for validating and interpreting automated scoring models Tim Elks & Nathaniel Owen</p>
5.00pm-5.30pm	<p>Awards, round-up, introduction to LTF 2022 and closing</p>