

Language Testing Forum 2019

Swansea University, Singleton Campus

22-24 November 2019

Connecting research, policy and practice

Programme

Friday 22 November PRE-CONFERENCE WORKSHOP	Taliesin Create	10.15	Workshop Registration, Tea/Coffee
		10.30	Creating and interrogating corpora: A roadmap for researchers <i>Dawn Knight</i>
		12.30	lunch
		13.30	Exploring the National Corpus of Contemporary Welsh (CorCenCC): user-driven corpus design for under-resourced languages <i>Dawn Knight, Steve Morris</i>
		15.00	tea break
		15.30	Using corpora to inform CEFR-linked assessment practices: An EAP practitioner perspective <i>Lucy Davies</i>
		17.00	Workshop close

Friday 22 November CONFERENCE DAY ONE	Taliesin Create	17.00	Conference Registration opens
		17.30	Drinks reception (sponsored by Cambridge Assessment English)
		18.30	Conference opening and welcome (1)
		18.40	The 2019 Cyril J. Weir Lecture - "Golwg ar Asesu'r Gymraeg Perspectives on the Assessment of Welsh" <i>Emyr Davies</i>
		19.30- 21.00	Informal buffet dinner

<p>Saturday 23 November</p> <p>CONFERENCE DAY TWO</p> <p>Fulton House rooms B and C</p>	08.45	Conference Registration opens; Tea/coffee
	08.50	15-minute Welsh language taster lesson available
	09.30	Conference opening and welcome (2)
	09.45	A Knowledge-based Vocabulary List (KVL): A List for Testing and Pedagogy <i>Norbert Schmitt, Barry O’Sullivan, Laurence Anthony, Karen Dunn, Benjamin Kremmel</i>
	10.15	Researching Lexical Profiles (LP) in learner written English <i>Nathaniel Owen, Prithvi Shrestha</i>
	10.45	4 x 1-minute poster introductions <i>Ashwaq Althowibi Napol Artmungkhun Lucy Davies Lara Duke</i>
	10.55	Coffee/tea break and Poster Session
	11.30	Understanding plurilingual students’ home and community language learning in school in Wales <i>Elin Arfon</i>
	12.00	Performance-based decision trees vs traditional marking criteria: an exploratory study <i>Elena Gandini, Tania Horák</i>
	12.30	4 x 1-minute poster introductions <i>Mark Griffiths Saeede Ide Haghi Sha Liu, Jing Xu, Guoxing Yu Yuan Liu</i>
	12.40	Photo, Lunch and Poster Session
	14.20	4 x 1-minute poster introductions <i>Chloe Mills Steve Morris, Tess Fitzpatrick, Paul Meara Bjorn Norrbom, Jacob Zuboy Anisur Rahman, Tess Fitzpatrick</i>
	14.30	Language assessment literacy development in a Haitian professional learning community (PLC) <i>Beverly Baker</i>
	15.00	Developing computer-based speaking tasks to assess the ‘mediation’ construct <i>Jing Xu, Annabelle Pinnington</i>
	15.30	Coffee/tea break and Poster Session
	16.00	EFL test-takers’ audience awareness in an Email writing task <i>Ying Chen</i>
	16.30	The impact of test preparation and repeated test taking on the predictive validity of IELTS as a standardised measure of English proficiency <i>Ruolin Hu, Danijela Trenkic</i>
	17.00	UKALTA AGM 17.00-18.00
	19.30	Conference dinner, Morgans Hotel, Swansea (sponsored by IELTS)

<p>Sunday 24 November</p> <p>CONFERENCE DAY THREE</p> <p>Fulton House rooms B and C</p>	8.50	Tea/coffee
	09.30	<p>Enabling interaction: A study of examiner behaviour in an interactive speaking test</p> <p style="text-align: right;"><i>Richard Harris</i></p>
	10.00	<p>Building a Spoken Counterpart to the Cambridge Learner Corpus</p> <p style="text-align: right;"><i>Mark Brenchley</i></p>
	10.30	<p>Coffee/tea break and Poster Session (Coffee/tea breaks sponsored by Pearson)</p>
	11.00	<p>Darogan Hygyrchedd Eitemau wrth Asesu'r Gymraeg Predicting Item Difficulty in the Assessment of Welsh</p> <p style="text-align: right;"><i>Emyr Davies, Joanna Maziarz, Lillie Halton, Alun Evans</i></p>
	11.30	<p>Applying 'limits of agreement' to validation of automated scoring of language performance</p> <p style="text-align: right;"><i>Edmund Jones, Jing Xu</i></p>
	12.00	<p>Reflections and future directions</p> <p style="text-align: right;"><i>Tony Clark, Nahal Khabbazzashi</i></p>
	12.20	<p>Student presentation award (sponsored by Cambridge Assessment English)</p> <p>Poster prize (sponsored by Text Inspector)</p> <p>Conference close</p>
	12.30	Take-away lunch

Poster Presentations

An exploratory study of the factors influencing the feedback experience of the international students in the UK	<i>Ashwaq Althowibi</i>
Stakeholders' Perspectives on Assessment Literacy in the English as a Medium of Instruction Programme	<i>Napol Artmungkhun</i>
What are EAP raters looking for in a written task?	<i>Lucy Davies</i>
The validity of using grammar checking tools in writing coursework assignments	<i>Lara Duke</i>
Do we know what they do? Do we know what they need?	<i>Mark Griffiths</i>
Classroom-based Formative Assessment to Monitor Students' Progress in Academic Writing and Reading Skills	<i>Saeede Ide Haghi</i>
Automated writing evaluation for diagnostic assessment of Chinese EFL writing	<i>Sha Liu, Jing Xu, Guoxing Yu</i>
Chinese EFL students' perception of the IELTS test design and the value of taking a preparation course	<i>Yuan Liu</i>
Validation of a computerised picture-based receptive vocabulary test	<i>Chloe Mills</i>
Ymagweddau at greu rhestri geiriau, heb gorpws, ar gyfer asesu ac addysgu Non-corpus approaches to creating wordlists for assessment and teaching	<i>Steve Morris, Tess Fitzpatrick, Paul Meara</i>
Rhai Canlyniadau Ymarferol o ran Materion Ansawdd mewn Cyfieithiadau Fframwaith Cyfeirio Cyffredin Ewrop i'r Arabeg Some Practical Consequences of Quality Issues in Arabic CEFR Translations	<i>Bjorn Norrbom, Jacob Zuboy</i>
Investigating the validity of a productive vocabulary test: G_Lex	<i>Anisur Rahman, Tess Fitzpatrick</i>