

STUDY AIMS

Investigate effectiveness of item writer training / impact of training on item quality

- ❖ Test item quality contributes to test validity
- ❖ Operational aspects of item writing are overlooked in language testing research / publications

RESEARCH QUESTION

Does a three-month online item writer training course impact on the item writing quality of a group of novice item writers? If so, in what ways?

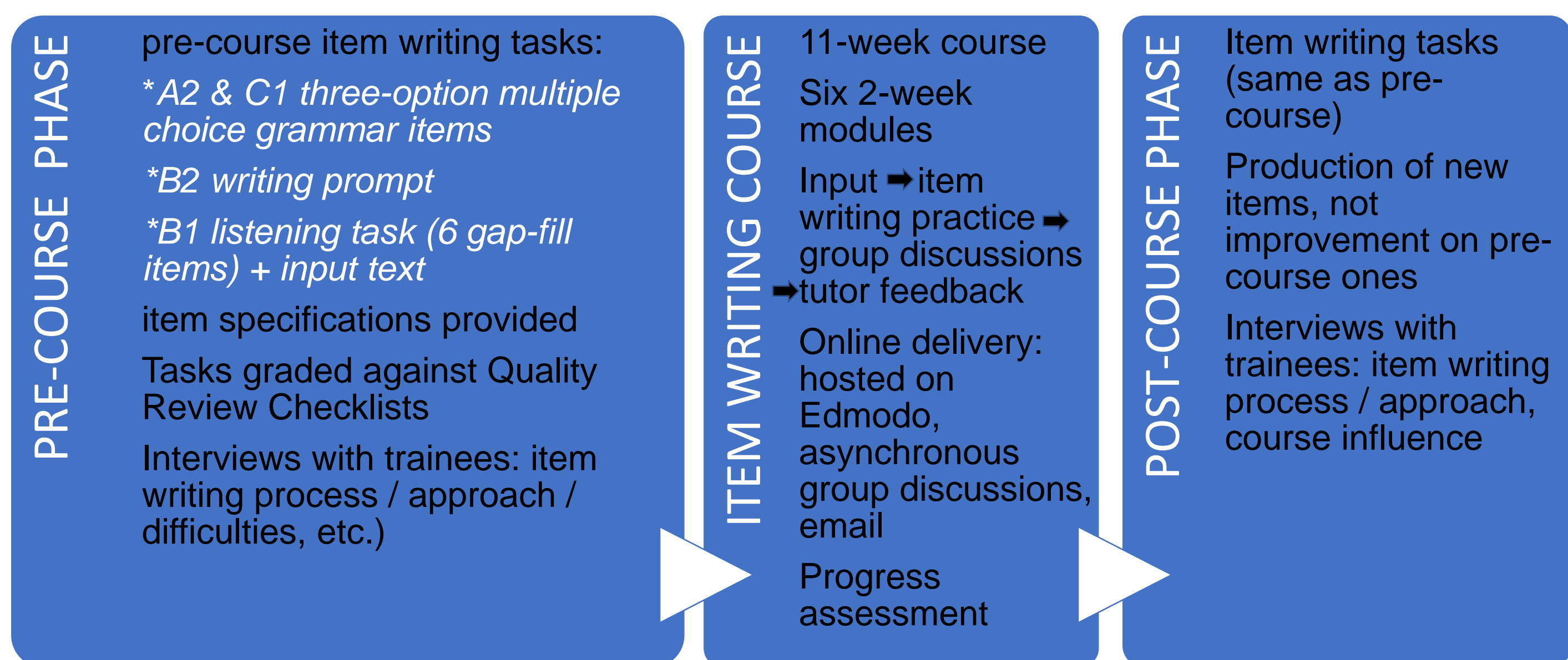
PARTICIPANTS

- British Council China assessment consultants
- 3 female, 7 male
- English – first language (Australia, RSA, UK, USA)
- Age range 29-60, mean 42
- Education: BA (100%), MA (60%), teaching qualification (100%)
- ESL/EFL teaching experience range 5-36, mean 13

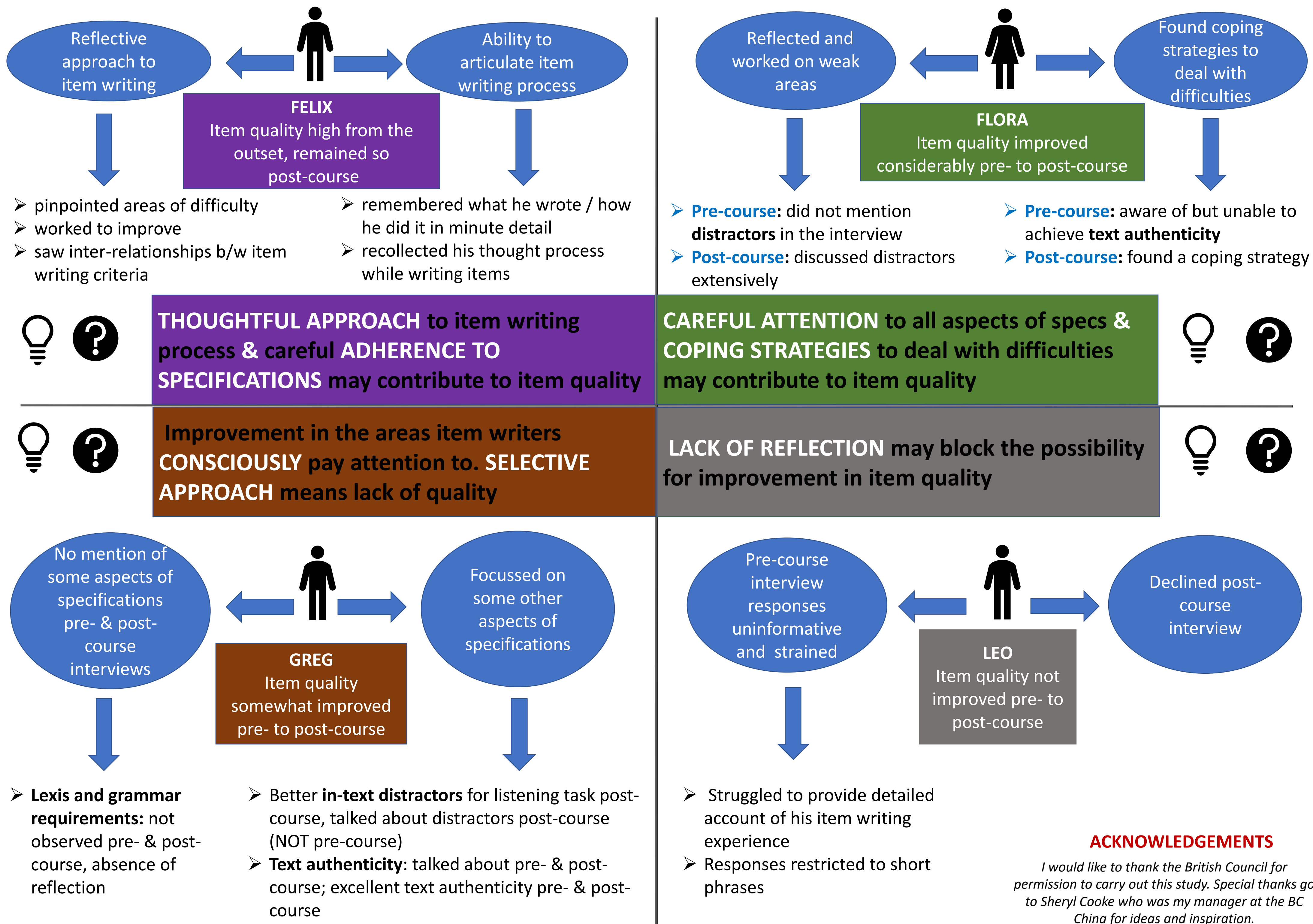
DATA ANALYSES

- Quantitative analysis of item evaluations
- Qualitative analysis of interview transcripts
- Comparative analysis of quantitative and qualitative data

EXPERIMENTAL PILOT STUDY DESIGN



COMPARATIVE ANALYSES OF ITEM EVALUATIONS AND INTERVIEW DATA: FOUR TRAINEE ITEM WRITER PROFILES



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