

# Conference Programme

Friday 23<sup>rd</sup> of November 2018

Time	Title & Presenter	Location
16:30-18:00	Registration	Main Entrance
17:00-18:00	Drinks Reception (sponsored by Pearson)	Dining Hall
18:00-18:15	Welcome by Professor Anthony Green	Dining Hall
18:15-19:00	<p style="text-align: center;"><b>The Cyril J. Weir Lecture</b></p> <p style="text-align: center;"><b>Dr. John Williams, University of Cambridge</b>  <i>Distinguishing implicit and explicit knowledge of language</i></p>	Dining Hall
19:15	Conference Dinner (sponsored by IELTS)	Dining Hall

Saturday 24<sup>th</sup> of November 2018

Time	Title & Presenter	Location
8:30 – 9:15	Registration	Main Entrance
9:15 – 9:30	Welcome	Room 1
9:30	Interactional competence in the workplace: challenges and opportunities <i>Evelina Galaczi (Cambridge Assessment English) &amp; Lynda Taylor (CRELLA, University of Bedfordshire)</i>	Room 1
10:00	How policy makers view language tests for professional registration <i>John Pill (Lancaster University) &amp; Susy Macqueen (Australian National University)</i>	Room 1
10:30	Language proficiency testing in aviation – 10 years of challenges and solutions <i>Neil Bullock (International Civil Aviation English Association)</i>	Room 1
11:00-11:30	Coffee Break	Rooms 4/5
11:30	A model for developing a localised test for teenagers <i>Sheryl Cooke, Jamie Dunlea, Judith Fairbairn, Kevin Rutherford &amp; Richard Spiby (British Council)</i>	Room 1
12:00	The impact of formative assessment on young English learners' motivation and achievement <i>April Jiawei Zhang (University of Sheffield)</i>	Room 1
12:30-14:00	Conference photograph at 12:30 followed by Lunch and <b>Poster Presentations</b>	Social Learning Space

<b>Time</b>	<b>Title &amp; Presenter</b>	<b>Location</b>
14:00	Revisiting the CEFR Manual for relating exams with the CEFR Companion Volume <i>Neus Figueras (University of Barcelona) &amp; Jamie Dunlea (British Council)</i>	Room 1
14:30	The IELTS Speaking Test: what can we learn from examiner voices? <i>Chihiro Inoue, Nahal Khabbazzashi, Daniel Lam &amp; Fumiyo Nakatsuhara (CRELLA, University of Bedfordshire)</i>	Room 1
15:00	A Bayesian approach to improving measurement precision over multiple test occasions <i>Alistair van Moere &amp; Sean Hanlon (Metametrics Inc)</i>	Room 1
15:30-16:00	Coffee Break	Rooms 4/5
16:00-17:00	<b>Commemoration Event</b> A tribute to the life & work of Cyril J. Weir  <i>Organisers: Fumiyo Nakatsuhara &amp; Sathena Chan (CRELLA)</i> <i>Session chair: Barry O'Sullivan (British Council)</i> <i>Speakers: Barry O'Sullivan (British Council), Hanan Khalifa (Cambridge Assessment English), Nick Saville (Cambridge Assessment English), Jin Yan (Shanghai Jiao Tong University), Sathena Chan (CRELLA), Lynda Taylor (CRELLA), Tony Green (CRELLA), Fumiyo Nakatsuhara (CRELLA)</i>	Room 1
17:00-17:45	UKALTA AGM	Room 1
18:30	Informal Dinner at the Fox in Harpenden	Harpenden

### Sunday 25<sup>th</sup> of November 2018

<b>Time</b>	<b>Title &amp; Presenter</b>	<b>Location</b>
9:00	The effects of task type and proficiency on L2 pausing behaviours in writing <i>Andrea Revesz (UCL), Marije Michel (University of Groningen), Xiaojun Lu (UCL), Nektaria Kourtali (University of Bath) &amp; Lais Borges (UCL)</i>	Room 1
9:30	Exploring rater behaviour in Aptis Writing performance assessment: an eye-tracking study <i>Nathaniel Owen (Open University)</i>	Room 1
10:00	Revalidating a CEFR benchmark study in a virtual environment <i>Voula Kanistra (University of Bremen / Trinity College)</i>	Room 1
10:30-11:00	Coffee Break	Rooms 4/5
11:00	A Knowledge-based Vocabulary List (KVL): a progress report and initial findings <i>Norbert Schmitt (University of Nottingham)</i>	Room 1

Time	Title & Presenter	Location
11:30-12:30	<p style="text-align: center;"><b>Symposium</b> Combining stakeholder perspectives to improve the selection of tests for university entrance</p> <p style="text-align: center;"><i>Organiser: Jamie Dunlea (British Council)</i> <i>Discussant: Carolyn Westbrook (British Council)</i> <i>Speakers: Anthony Keeble (Reading University), Diane Schmitt (Nottingham Trent University), Mark Griffiths (Freelance Testing Consultant) &amp; John Pill (Lancaster University)</i></p>	Room 1
12:30	<p style="text-align: center;">Outstanding Student Presentation Award (sponsored by Cambridge Assessment English) Best Poster Prize (sponsored by Text Inspector) Closing</p>	Room 1
12.45	Lunch (to take away)	Rooms 4/5

## Poster Titles & Presenters

- **Investigating the consequential validity of TEAP in the Japanese high school context** (David Allen & Diane Nagatomo, Ochanomizu University)
- **English requirements for administrative staff in universities: different profiles, different levels** (Julia Zabala & Cristina Perez Guillot, Universitat Politècnica de València)
- **Test takers' predictive processing in C-tests: a comparison between native speakers and advanced learners of English** (Michael Daller, University of Reading; Guoxing Yu, University of Bristol & Roopa Leonard, University of Reading)
- **Validity of international and local English tests used in an EMI university** (Myriam Iliovits, Lancaster University)
- **Examining international students' classroom and test anxiety in UK Pre-sessional course** (Napol Artmungkhun, University of Southampton)
- **Validating a group oral task in a university entry test: interactional resource usage in an academic context** (Noor Asbahan Shahizan, Lancaster University)
- **Teacher-raters' beliefs and their practices in scoring a high-stakes speaking test** (Thuy Thai, University of Huddersfield)
- **Bridging the gap: IELTS preparation in China and Japan and 'relearning' academic conventions** (Tony Clark, Cambridge Assessment English)

- **The cognitive appropriateness of the explanation speaking tasks for young EFL learners** (Wenjun (Elyse) Ding, University of Bristol)
- **The connection between Chinese high-stakes test preparation school teachers' language assessment literacy and their choice of teaching methods** (Yuan Liu, University of Leicester)
- **Be specific: informational density in integrated writing tasks in an EAP test** (Yuanyue Hao, University of Oxford)
- **Assessing academic English among Central European students for UK university admissions** (Zoltán Lukácsi & Borbála Fűköh, Euroexam International)
- **Construction of the Malay Cross-linguistic Lexical Task** (Jeanine Treffers-Daller, University of Reading; Ngee Thai Yap, Universiti Putra Malaysia; Ewa Haman, University of Warsaw; Magdalena Łuniewskac, University of Warsaw; Rogayah Razak, Universiti Kebangsaan Malaysia)