



## Provisional programme (subject to change)

### Friday 25<sup>th</sup> November

| Time   | Event, Titles & Presenters   |
|--------|--|
| 17:00  | Arrival & Welcome Drinks   |
| 18:00  | <b>Sir David Bell &amp; Prof. Barry O'Sullivan</b> in conversation |
| 19:30~ | Optional/Informal Dinner   |

### Saturday 26<sup>th</sup> November

| Time  | Event, Titles & Presenters  |
|-------|---|
| 9:00  | <b>Chris Smith:</b> Introducing Learning-oriented assessment principles to a Pre-sessional EAP course   |
| 9:30  | <b>Mikako Nishikawa:</b> Test-takers' Cognitive Process during Integrated Writing Which Use Multiple Texts and Graphs as Prompts-Preliminary Findings   |
| 10:00 | <b>Emma Bruce:</b> Writing from Sources in EAP Assessment: A Coding Scheme for References   |
| 10:30 | Break   |
| 11:00 | <b>Sahar Alkhelaiwi &amp; Tineke Brunfaut:</b> Informing EAP listening assessment: Students' processing and strategy needs during lecture listening   |
| 11:30 | <b>Richard Spiby:</b> Academic reading with longer texts: assessing reading styles with substance   |
| 12:00 | <b>Parvaneh Tavakoli, Fumiyo Nakatsuhara &amp; Ann-Marie Hunter:</b> Implications for semi-direct EAP speaking tests  |
| 12:30 | Lunch   |
|       | <b>Poster viewing</b><br>(authors are: Tony Clark, Victoria Clarke & Gwendydd Caudwell, Saraswati Dawadi, Takeshi Kamijo, Keong Kwon Suh, Mardiana Idris & Halim Abdul Raof Abdul, Mina Patel, Olena Rossi & Sheryl Cooke, Martin Seviour, Jeanine Treffers-Daller, Yun Wang) |

## Saturday 26<sup>th</sup> November

| Time   | Event, Titles & Presenters   |
|--------|--|
| 14:00  | <b>Edit Ficzere-Willcox:</b> Assessing the pragmatic competence of EAP students at B2-C2 levels                      |
| 14:30  | <b>Maxine Gillway:</b> The evolution of a pre-sessional assessment task in theory and in practice                    |
| 15:00  | <b>Ricardo De La Garza Cano &amp; Ying Zheng:</b> EAP Assessments: A study to track test-takers' progression         |
| 15:30  | Break  |
| 16:00  | <b>John De Jong &amp; Veronica Benigno:</b> The CEFR in higher education: developing descriptors of academic English |
| 16.30  | UKALTA foundation AGM  |
| 19:00~ | Conference Dinner (Meadow Suite, Whiteknights campus, University of Reading)   |

## Sunday 27<sup>th</sup> November

| Time  | Event, Titles & Presenters   |
|-------|--|
| 9:00  | <b>Vivian Berry, Fumiyo Nakatsuhara, Chihiro Inoue &amp; Evelina Galaczi:</b> Interpreting scores obtained from a technology-based and face-to-face EAP speaking test. |
| 9:30  | <b>Nuzhat Jafari:</b> The construct(s) measured by productive tests of lexical gain in EAP contexts  |
| 10:00 | <b>John Field:</b> A profile of the academic listener  |
| 10:30 | Break  |
| 11:00 | <b>Kerry Tavakoli &amp; Dawn Cremonese:</b> Re-visiting EAP Assessment Criteria: the Golden Gate Bridge Metaphor   |
| 11:30 | <b>Sathena Chan &amp; Cyril Weir:</b> Comparing the cognitive validity of a computer-based and paper-based EAP writing test  |
| 12:00 | <b>Liz Hamp-Lyons:</b> Unanswered questions for assessing writing in HE. What should be assessed and how?  |
| 12:30 | closing plenary  |
| 12:45 | Lunch (to take away)   |