

Language Testing Forum 2015

Programme

GLP General language proficiency

QDD Quality design and delivery

Loc Localisation

	Theme	Day1: Friday 20 th November
5.00-6.15		Arrival and registration
6.15-6.30		Welcome
6.30-7.15		Opening Plenary Yasmine El Masri, Therese N. Hopfenbeck (<i>Oxford University</i>) <i>Language effects in international tests: the case of PISA science</i>
7.30		Drinks reception
Day 2: Saturday 21 st November		
8.30-9.00		Registration
9.00	GLP	Anchana Rukthong, Tineke Brunfaut (<i>Lancaster University</i>) Anybody listening? The role of listening in integrated listening-to-write and listening-to-speak tasks
9.30	QDD	John Field (<i>CRELLA, University of Bedfordshire</i>) "Now listen again": the effects of double play on listening test performance
10.00	Loc	Carole Sedgwick, Mark Garner (<i>University of Roehampton</i>) Testing English for professional purposes: How "general" should a language test be?
10.30		Tea /Coffee
11.00	QDD	Katarzyna Pawlak, Daniel Edgar (<i>Test Development Pearson Education</i>) Item deathcycle – Time series analysis and other methods to determine item retirement
11.30	Loc	Luke Harding (<i>Lancaster University</i>), Mark Griffiths (<i>Trinity College</i>) Exploring raters' "local" practices in an international speaking test: Challenges and opportunities
12.00	Loc	Abdulrahman al-Shamrani, Bjorn Norrbom (<i>National Center for Assessment in Higher Education, Saudi Arabia</i>) Localization in two stages through development of multiple Assessment Use Arguments (AUAs)
12.30		Poster presentations
13.00-14.00		Lunch
14.00		Poster presentations
14.30	GLP	Monique Reichert (<i>University of Luxembourg</i>) How much "general language proficiency" is there in different language tests?

15.00	GLP	Veronica Benigno, John de Jong (<i>Pearson English</i>) Vocabulary: a framework for grading
15.30		Tea /Coffee
16.00	Loc	Evelyn Vovou (<i>University of Athens</i>) An ecologic approach to oral language assessment
16.30	Loc	Zoltan Lukacsi (<i>Euro Examinations, Budapest</i>) A critical evaluation of state-accredited foreign language examination systems in Hungary
17.00	QDD	Fumiyo Nakatsuhara, Chihiro Inoue, Lynda Taylor (<i>CRELLA, University of Bedfordshire</i>) Comparing live, audio and video rating of performance on a speaking test
17.30	QDD	Nahal Khabbazzashi, Evelina Galaczi (<i>Cambridge English Language Assessment</i>) Score comparability of holistic and by-part marking models
19.00		Conference Dinner Lady Margaret Hall
		Day 3 Sunday 22nd November
8.30-9.00		Registration
9.00	GLP	Andrea Révész (<i>Institute of Education, University College London</i>), Marije Michel (<i>Lancaster University</i>), Lee MinJin (<i>Institute of Education, University College London</i>) Investigating writing behaviours and text quality using eye-tracking, keystroke logging and text analysis
9.30	GLP	Nathaniel Owen (<i>Cambridge English Language Assessment</i>) Using video-stimulated recall interviews to provide cognitive validity evidence in L2 reading test
10.00	GLP	Guoxing Yu (<i>University of Bristol</i>) What is graph-based writing?-Evidence from an eye-tracking study
10.30		Tea/Coffee
11.00-11.45		Panel Discussion on Themes Chair: Carol Spottl Discussants: Neus Figueras Casanovas – General Language Proficiency; Barry O’Sullivan – Localization; Nick Saville – Quality Design and Delivery
11.45-12.00		Closing
12.00-13:30		UK Language Testing Association Meeting Working lunch