

Friday

Time	Title & Presenter	Location
16.30- 17.30	Registration	OA4/01
17.30	Welcome by Professor Christine Jarvis	OA4/01
17.45	Plenary Professor Constant Leung	OA4/01
18.30	Reception	OA4/01

Saturday

Time	Title & Presenter	Location
8.30-9.30	Registration	OA4/01
9.30	Bridging theory and practice in learning-oriented assessment of interactional competence Lyn May, Fumiyo Nakatsuhara, Daniel Lam, Evelina Galaczi	OA4/01
10.00	Assessing Listening Skills at the B1 level: the Case of Mandarin Chinese Antonio Paoliello, Yuan Gao	OA4/01
10.30	Break	OA4/02
11.00	Delivering meaningful assessment in a classroom context: Global and Local David Booth	OA4/01
11.30	How effective is your feedback? Learners' perceptions of feedback from classroom assessments Elaine Boyd, David Donnarumma	OA4/01
12.00	Developing quality foreign languages assessment in a Higher Education context: reality, challenges Chiara Cirillo, Daniela Standen	OA4/01
12.30	Lunch	OA4/02
12.30-14.00	Posters can be viewed. There is an opportunity to vote for the Best Poster. Nicola Carty, Ahmed Ahmed, Ashwaq Althowibi, Olena Rossi, Ian Felton, Agnes Walker, Martyn Redway, Judith Fairbairn, Cristina Perez-Guillot, Julia Zabala, Pengfei Jiang,	OA4/02
14.00	Predicting the Academic Achievement of Multilingual Students of English through Vocabulary Testing Csaba Szabo	OA4/01
14.30	Multimodality as a resource for interaction in a Group Oral Proficiency Test Jaeuk Park, Joe Fowler	OA4/01
15.00	Exploring the diagnostic potential of automated writing evaluation in EFL writing instruction Sha Liu	OA4/01
15.30	Break	OA4/02
16.00	Automated speaking tests: Merging technology, assessment and customer needs Jing Xu Graham Seed	OA4/01

16.30	UKALTA AGM	OA4/01
19.00	Dinner	OA4/02

Sunday

Time	Title & Presenter	Location
9.00	The Reassessment of Vocabulary Tests Based on Cognate Distribution Csaba Szabo	OA4/01
9.30	Can Language Knowledge predict language ability through testing? John Slaght, Gill Kendon	OA4/01
10.00	Is revision worth it? Insights from Computer-based Test Takers' Revision Practices Tanzeela Anbreen,	OA4/01
10.30	Break	OA4/02
11.00	Introducing an English extensive reading programme in Italian Lyceums Charalambos Kollias, Rachael Powers	OA4/01
11.30	The impacts of high-stakes EFL test on students and parents Saraswati Dawadi	OA4/01
12.00	Revisiting the speaking construct in the UK university context Chihiro Inoue, Fumiyo Nakatsuhara, Daniel Lam	OA4/01
12.30	Conference closing	OA4/01
12.45	Lunch (to take away)	OA4/02